

K/1 LESSON PLAN

March 25-27, 2024
Ms. Umali

K-ELA (Skills 10 & Knowledge 11)

Monday

Skills 10

Topic: Lessons 1&2 Basic Code: Introduce /ee/ > 'ee'

Objectives:

- Orally segment two-syllable words
- Identify spoken words with /ee/ sound, write digraph spelling 'ee'
- Read "Scott and Lee," answer questions about text

Assessment: AP. 2.2

Knowledge 11

Topic: Lesson 7 Pollution

Objectives:

- Recall facts about pollution; describe solutions for pollution

Assessment: Writing Activity (identify the three types of pollution.)

Tuesday

Skills 10

Topic: Lessons 3&5 Tricky Words: Introduce He, She, We, Be and Me

Objectives:

- Read and spell single-syllable, similarly spelled words
- Read Tricky Words he, she, we, be and me

Assessment: AP. 5.2

Knowledge 11

Topic: Lesson 8 Air Pollution

Objectives:

- Discuss facts about pollution
- Discuss pollution and how to reduce air pollution

Assessment: Drawing Activity (Illustrate Air Pollution)

Wednesday

Skills 10

Topic: Lesson 4 Review: Basic Code and Tricky Words

Objectives:

- Read previously taught Tricky Words
- Spell single-syllable, similarly spelled words
- Read "Red Ants," answer questions about text, create illustration

Assessment: AP. 4.1

Knowledge 11

Lesson 9 Willy the Water Drop

Objectives:

- Identify types of water
- Differentiate freshwater and wastewater; explain importance of clean water

Assessment: Writing Activity (Types of Water)

1-ELA (Skills 6 & Knowledge 10)

Monday

Skills 6

Topic: Lesson 10 Spelling Alternatives: Introduce /n/ > 'kn'

Objectives:

- Spell and write one-syllable words and Tricky Word here
- Read and sort words spelled with /n/ > 'kn', 'nn', 'n'
- Read "The Band," answer questions about text

Assessment: AP 10.3

Knowledge 10

Topic: Lesson 8 A Young Nation Is Born

Objectives:

- Describe contributions of George Washington
- Practice using action verbs

Assessment: Sequencing of Events

Tuesday

Skills 6

Topic: Lesson 11 Spelling Alternatives: Review /n/ > 'kn', 'n', 'nn' and /s/ > 'c', 'ce', 'se'

Objectives:

- Read and write words with certain spelling alternatives
- Read and spell words containing /m/ > 'm', 'mm', consonant clusters, Tricky Word could

Assessment: AP.11.1-11.3

Knowledge 10

Topic: Lesson 9 Never Leave Until Tomorrow What You Can Do Today

Objectives:

- Describe Contributions of Benjamin Franklin

Assessment: Write a caption describing the contributions of Benjamin Franklin

Wednesday

Skills 6

Topic: Lessons 12 & 13 Grammar: Practice Using Nouns and Pronouns

Objectives:

- Segment and blend two-syllable words
- Make sentences with pronouns he, she, it, I, you, match pronouns with nouns

Assessment: AP 12.1, 13.2

Knowledge 10

Topic: Lesson 10 Building a Nation with Words and Ideas

Objectives:

- Describe Contributions of Thomas Jefferson

Assessment: Write a caption describing the contributions of Thomas Jefferson

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K-Mathematics

Monday

Topic: Counting On from Embedded Numbers

Objectives:

- Represent put together situations with number bonds.
- Count on from one embedded numbers or part to totals of 6 and 7, and generate all expressions for each total.

Assessment: Lesson 4 Exit Ticket

Tuesday

Topic: Counting On from Embedded Numbers

Objectives:

- Represent put together situations with number bonds.
- Count on from one embedded numbers or part to totals of 6 and 7, and generate all expressions for each total.

Assessment: Lesson 4 Exit Ticket

Wednesday

Topic: Counting On from Embedded Numbers

Objectives:

- Represent put together situations with number bonds.
- Count on from one embedded numbers or part to totals of 8 and 9, and generate all expressions for each total.

Assessment: Lesson 5 Exit Ticket

1-Mathematics

Monday

Topic: Lesson 13.6 Sort Three-Dimensional Shapes

Objectives:

- Use a sorting rule to identify shapes.
- Explain different ways to sort three-dimensional shapes.

Assessment: APs pp. 643-648

Tuesday

Topic: Lesson 13.7 Describe Three-Dimensional Shapes

Objectives:

- Make three-dimensional shapes.
- Identify the number of flat surfaces, vertices, and edges.
- Identify a shape from given information.

Assessment: APs pp. 649-654

Wednesday

Topic: Lesson 13.8 Combine Three-Dimensional Shapes

Objectives:

- Join shapes to make another shape.
- Tell which shape I used.

Assessment: APs pp. 655-660

Science (Combined)

Monday to Wednesday

Topic: Unit 6: Objects and Patterns in the Sky

Lesson 2: What are Patterns in Daylight?

Objectives

- Students will be able to describe patterns of daylight

Assessment: Hands On Activity and Lesson Check

Social Studies (Combined)

Thursday and Friday

Topic: Chapter 6: Work in the Community

Lesson 1: Needs, Wants, and Choices

Objectives:

- Students will know how to choose between needs and wants.

Assessment: Quest, Lesson Check

Specials

Monday-Friday

Writing

Writing Opinion Text

- Write an Opinion Text

(Primary Bliss Teaching)

Monday - Library

Tuesday - STEM (Sound Waves)

Wednesday - Health (Lesson 6: Healthy Eating and Nutrition)

Thursday and Friday - NO SCHOOL

Monday-Friday

Phy Ed. - Strike with Manipulative (Application)

Tuesday and Thursday

Music - Beat, Dynamics, Melodic Direction (high-middle-low), Phase Form